

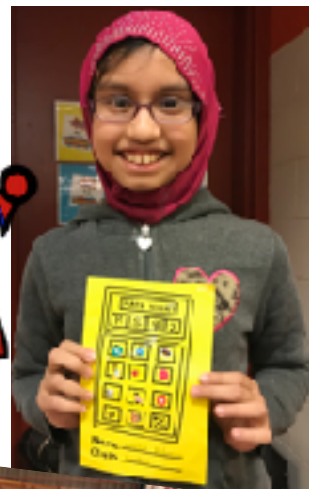
Whats Happening?

Main Building

MATH IS OUR SUPERPOWER!

by: Jessmary P.

PS.82 had a **POWERFUL** math night on Tuesday, November 26. The theme was **SUPERPOWERS** and it was **SUPER** awesome. When you entered the cafeteria you received a calculator ticket, which allowed you to go to 10 different stations. At Station 1, we made picture frames using different geometric shapes. We played math games with dice-in-dice at Station 2. We solved multiplication sentences with Ms. Arsanoglu's beads at Station 3 and made slime at Station 4. Domino math was our Station 5 and we had fun making 3D shapes with Ms. Vitale at Station 6. At Station 7, we enjoyed playing calculator games by turning our calculators upside down for a special message. We played a "Who Has More" math game with Ms. Gomez at Station 8. Station 9 was solving word problems and Station 10 was estimating the amount of legos and lollipops in jars, won by Rayfel A. From 4-306 who had the winning estimate. To me, Math Night was fun but let's get the words of another person. Nyasia R. from class 4-310 said, "It was fun and we did a lot of math activities and I got to win a raffle! My favorite activity was the calculator games." Math night was not only about math, but exciting, too! **Math is our superpower here at PS 82!**



Whats Happening?

Annex

Green Meadow Farm Trip: October 27th and October 31st

- Elaina B. "I liked riding the pony at the farm."
- Maiya T. "I saw the pigs at the farm."
- Jose G. "My favorite animal at the farm is a pig."
- Khaleel L. "My favorite animal at the farm is a horse."

Awards Ceremony

- Benny D. "I liked when all my friends from K-A4 got awards."
- Eliana B. "I liked getting my award."
- Ruth C. "I liked the Gobble Gobble show."
- Khaleel L. "I liked the animal song, Over In The Meadow."

The Thanksgiving Feast

- Ruth C. and Benny D. "liked eating with their K-A4 class."
- Rayaa R, Maiya T. and Khaleel L. "liked eating the cupcakes."
- Jose G. and Jacob L. "liked eating the fish."
- Eliana B. "My favorite part was eating the macaroni and cheese."



Interview of the Month

BULLYING

By Emelyn V. and Noshin K.

How would you like to be bullied? Would you want to be treated like that? So stop bullying people in school! Be a nice friend. If you do not get along with someone, don't make them feel bad. If you are a bully, this is for you. BE A BUDDY NOT A BULLY!!!!

These are people in our school who have been bullied. They responded to some questions for us.

1. HOW WOULD YOU FEEL IF YOU GOT BULLIED?

LAYLA W.

I would be cross because they would bully me all day long and I would have enough.

GINA D.

I would be very sad because they would be very mean to me.

2. WHAT WOULD YOU DO IF SOMEONE BULLIED YOU?

AZIZA A.

I would just tell them to stop bullying me and if they don't I will run away as fast as I can.

SARAH S.

I would feel a bit angry and sad at the same time because for me it depends on what the bully says on me.

3. HAVE YOU EVER BEEN BULLIED BY SOMEONE?

DARIAN

A boy in my grade pushed me down to the ground. He thought I took his toy. He said bad words to me!

HAMZA B.

This year someone was mean to me, but then he got me in trouble.

4. HAS ANYONE EVER CYBER BULLIED YOU?

DYLAN A.

In a game, I was crashing someone's cars and he started to bully me and he started to say bad words to me through the internet.

MALEAH W.

On my phone, my friend made fun of me because of my skin color. I was mad.



Jokes

HAVE TIME FOR JOKES?!

1. Why did the boy take a ladder to school?

* Because he thought it was high school!

2. What kind of button can you not undo?

* A belly button!

3. What kind of witch do you find at the beach?

* A sand-witch!

4. Where do cows like to go on the weekend?

* To the moovies!

5. What time is it when an elephant sits on your fence?

* Time to get a new one!

6. What do cows like to listen to on their headphones?

* Moosic of course!

by: Christian R.



By Hiram M.



Fun Science!

Science Experiments you can do at home

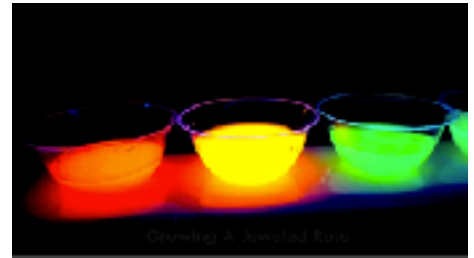
Make Glowing Water

Make glowing water with the help of a black light in this fun science experiment for kids.

Tonic water doesn't look very strange under normal light, but what happens when you look at it under a black light? Does the dye from a highlighter pen do the same thing? Find out what happens and why it happens with this cool experiment that you can do at home.

What you'll need:

- A black light (you can find them at places like Walmart and hardware stores, as well as online stores like Amazon).
- Tonic water or a highlighter pen.
- A dark room to do the experiment.



Instructions:

1. If you are using a highlighter pen carefully break it open, remove the felt and soak it in a small amount of water for a few minutes.
2. Find a dark room.
3. Turn on the black light near your water, how does it look?

What's happening?

The ultra violet (UV) light coming from your black light lamp excites things called phosphors. Tonic water and the dye from highlighter pens contain phosphors that turn UV light (light we can't see) into visible light (light we can see). That's why your water glows in the dark when you shine a black light on it.

Cheesecake Cupcakes for Fall!

BY: Ritikha N.

Do you like cupcakes and fall? well if you do, you're welcome to read my recipe!

Ingredients:

- 2 cups of crushed graham crackers
- 1/2 teaspoon of cinnamon
- 1 stick of unsalted, melted
- 1 pound of cream cheese, room temperature
- 3 eggs
- 1 cup of granulated white sugar
- 1 cup of sour cream
- 1 cup of lemon, zested
- 1 teaspoon of vanilla extract

Directions:

Preheat the oven to 325 degrees.

For the crust: in a mixing bowl combine the ingredients with a fork until evenly moist. Lightly coat the bottom of an 8-inch spring form pan with non-stick cooking spray. Pour the crumbs into the pan and, using the bottom of the glass, press crumbs down into the base and 1-inch up the sides.

For the filling: in the bowl of an electric mixer, beat the cream cheese on low speed for a minute until smooth and free of lumps. Add the eggs 1 at a time and continue to beat until combined. Gradually add sugar and beat until creamy, for 1 to 2 minutes. Add sour cream, zested lemon, and vanilla extract. scrape down the sides of the bowl. The batter should be well mixed but not over beaten pour the filling into the crust-lined pan and smooth with spatula. Set the cheesecake pan on a large piece of aluminum foil and fold up the sides around it. place the cake in a roasting pan. Bake for 45 minutes. the cheesecake should jiggle (it will firm up after chilling), so be careful not to over cook.

Let cool in pan for 30 minutes. Chill in the refrigerator loosely covered, for at least 4 hours. Finally, loosen the cupcakes from the sides of the pan by running a thin metal spatula around the inside rim. Enjoy your cupcakes!



Recipe of the Month

What yummy things are cooking at P.S. 82?

Holiday Season Word Search

by: Daniela T.

Search for the following words related to the holiday season...



1. HOLIDAYS
2. JOY
3. COCOA
4. CHRISTMAS
5. NEW YEAR
6. JANUARY
7. DECEMBER
8. FEBRUARY
9. PRESENTS
10. SANTA
11. SNOWFLAKES
12. SNOWMAN
13. SNOW
14. WINTER
15. COLD
16. FROZEN
17. ICE

S	B	S	A	M	S	I	R	H	C
K	N	N	C	O	C	O	A	O	J
V	M	O	J	D	H	N	P	L	B
B	L	W	W	H	I	B	Y	I	K
D	F	M	C	F	L	P	O	D	O
E	E	A	R	X	L	T	J	A	A
C	B	N	H	V	Y	A	D	Y	T
E	R	N	W	H	N	G	K	S	N
M	U	Z	X	U	R	B	O	E	A
B	A	O	A	L	G	A	H	P	S
E	R	R	R	A	E	Y	W	E	N
R	Y	F	Y	J	M	K	V	C	O
W	J	S	U	R	E	T	N	I	W
T	N	E	S	E	R	P	W	T	D



Kindergarten

- Ava M.
- KAI Ms. Ganz
- Ever G.
- KA2 Ms. Mayer/Ms. Marrinan
- Ayelen B.
- KA3 Ms. Palms
- Jose I.
- KA4 Ms. Rosario
- Ashad C.
- KA6 Ms. Mauriello

First Grade

- Esther L.
- I-102 Ms. A Otto
- Nickte F.
- I-103 Ms. Ward/Ms. Vitale
- Naomi N.
- I-105 Ms. Larmond
- Angelique R.
- I-124 Ms. Lanausse

Second Grade

- Mohammed T.
- 2-201 Ms. Warren
- Leonardo Q.
- 2-204 Ms. Regas
- Keely R.
- 2-206 Ms Barresi/Ms. Salonga
- Ivana X.
- 2-119 Ms. Mediavilla
- Emily B.
- 2-111 Ms. Paul

Third Grade

- Nancy C.
- 3-202 Ms. Childs/Ms. Teta
- Christy V.
- 3-203 Ms. DiFava
- Emelyn V.
- 3-205 Ms. Wander/Ms. Gomez
- Subrina R.
- 3-211 Ms. Caracappa
- Diganta R.
- 3-307A Ms. Arslanoglu
- Margarita H.
- 3-307B Ms. Anderton

Fourth Grade

- Yosue E.
- 4-310 Ms. Toledo
- Hannah A.
- 4-313 Ms. Thomas/Ms. Morelli
- Jaisi A.
- 4-315 Ms. Webb/Ms. Gendelman
- Christian O.
- 4-306 Ms. Cockrill
- Luna G.
- 4/5-308B Ms. O'Neil

Fifth Grade

- Euvika T.
- 5-305 Ms. Brissett
- Raidah H.
- 5-309 Ms. Fisher
- Danny L.
- 5-311 Mr. Bosch
- Sydney D.
- 5-314 Ms. Robinson/Ms. Thomas

by: Hiram M.

DIY Project

DO IT AT HOME!

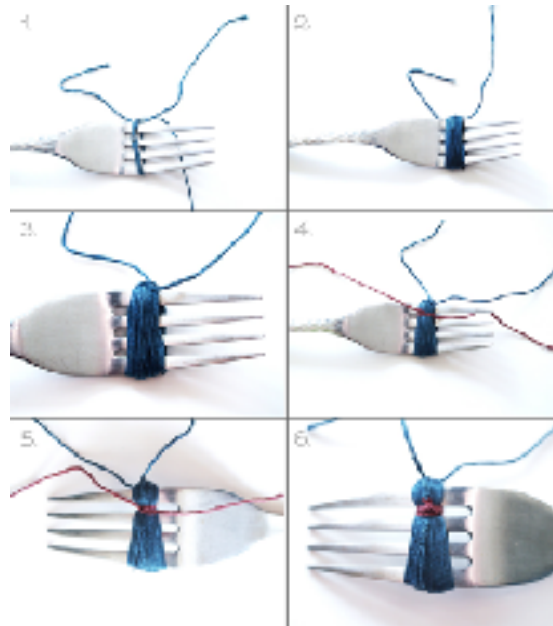
DIY TASSEL

By: Adrita D.

Did the large part of your zipper break? Or is your backpack too boring? Well, try this DIY tassel to solve both your problems. ITS FUN AND EASY! It only takes a few materials and your hands. ARE you ready? LETS GO!

Materials:

- Fork
- Two colors of string
- Scissors
- Jump ring or paper clip
- Ruler



First, get the fork and horizontally go through the halo spaces in a zigzag front and back until the fork is halfway full with string. Make sure bottom edge and top edge is in a knot.

Next, pull up a little bit of string from the bottom of the fork. Get more string from the other color of string. Put the string on the bottom of the forks top. Put 10 wraps of the new string around the first halo area with two inches of string on the bottom and top. Then bring the two inches of string and tie a knot. Do this as many times as you can with the other halo parts.

Paperclip: If you don't have a jump ring just get a paperclip and bend it into a circle with a little opening on the top. "Its okay if you don't get it perfect that's what happened to me."

Jump Ring: If you have a jump ring then make sure the opening is Fully open only on one end. Then, take off the tassel slowly from the bottom so it wont rip.

After that, take the top or bottom part of the tassel and put it through the open part of the paperclip or jump ring.

Finally: Paperclip closing. If you have a paper clip then after the tassel is in get the two sides and twist them together. If you want, then you can put a tight wrap of string and knot it.

If you have a jump ring then close the top with your fingers.

NICE Job! You just completed this awesome DIY, good job.

Well I hope you liked it. It was SOO much fun for me. I hope you will like the next DIY we make.

P.S. 82 "Merch!"

The third grade classes are still selling lanyards and bracelets to raise money for field trips! They're selling like HOT CAKES!

Get yours before they are sold out!

Just ask any third grade teacher.



Lanyard- \$3



BRACELET- \$1